

Inquiring Minds

Lesson Preparation

Daily Lesson 19	WRITING	
	TEKS	Ongoing TEKS
Key Understandings and Guiding Questions	E1.23A,B,C,D,E	E1.13C,D,E E1.17C E1.18A,Bii,iii E1.19A
Vocabulary of Instruction		
Materials	<ul style="list-style-type: none"> • Writer's Notebook (1 per student) • Completed drafts of research reports • Computer access • Chart paper (if applicable) 	
Attachments and Resources		
Advance Preparation	<ol style="list-style-type: none"> 1. Prepare to display visuals as appropriate. 2. Arrange for computers as needed. 3. The rubric from Daily Lesson 18 will be used. 	
Background Information	This Instructional Routine partially assesses Performance Indicator: <i>"Refer to a teacher-provided rubric or checklist to write and refine a documented report that analyzes multiple perspectives on a social or cultural issue and clearly states a point a view. In a small group, present report."</i>	
Teacher Notes		

Instructional Routines

Daily Lesson 19	WRITING
Duration and Objective	<p>Suggested Duration: 50-60 min.</p> <p><u>Content Objective</u>: Students complete revisions, edit, and prepare to publish a report on a social or cultural issue.</p>
Mini Lesson	<ol style="list-style-type: none"> 1. Explain that effective research papers must also include accurate mechanics and grammar. Instruct students to review their papers and add a variety of correctly structured sentences. Students should also edit spelling, punctuation, capitalization errors. Remind students to use the spelling and grammar review features provided in the word processing program they are using. 2. Review expectations for publishing their final report.
Learning Applications	<ol style="list-style-type: none"> 1. Students complete revisions and edits on their completed draft, referring to the rubric as needed. 2. Students prepare their final drafts for publications. 3. Confer with individuals and small groups as needed to provide instruction related to revising and editing.
Closure	<ol style="list-style-type: none"> 1. Students share completed research reports with a partner.